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specially trained in other subjects, and in many cases their weaknesses are very obvious. Teachers of geography, therefore, will welcome this book written by authors who are not only capable teachers but equally capable specialists in geography—a most fortunate combination for the good of the cause. Every teacher of geography will find this a valuable book for study. Its statement of the fundamentals of elementary-school geography, the best method of procedure in the organization of the subject, the conduct of class work, and the essentials of a teacher's qualifications are sound both geographically and pedagogically. It is the best book of the kind yet written and its use will do much to accelerate better geography teaching.

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*Bookkeeping, Complete Course.* By GEORGE W. MINER. New York:  
Ginn & Co., 1914. Pp. 334. \$1.40.

This is a revision of the older book *Accounting and Business Practice*, by Moore and Miner. There are more supplementary exercises introduced throughout the book. The first and second sets are replaced by more elaborate ones. The chapter on single entry is relegated to the appendix and a set on corporation accounting is substituted. Sets 3, 5, 6, and 7 are identical in both books and set 4 is much the same.

The same general plan is followed. The fundamental principles are developed. Sets 1 and 2 use journal and ledger; sets 3 and 4 introduce cash sales and purchase books; set 5 presents consignments, drafts, bill-book and special-column cash-book; set 6 illustrates the use of special-column cash-book and journal and auxiliary ledgers.

The merits of the older book are too well known to need comment. The revised text seems to have lost none of the excellent qualities of its predecessor and to have gained by the additions which have been made.

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*Mathematical Wrinkles.* By SAMUEL I. JONES. Published by the Author. Pp. viii+321. Cloth, \$1.65 net.

This book would prove a valuable addition to the library or desk of every teacher of mathematics in secondary schools. Aside from furnishing a source of problems that may be drawn upon to supplement the regular classroom text in arithmetic, algebra, or geometry, it contains much other material of great interest not only to teachers but to students as well.

It contains chapters on Arithmetical Problems, Algebraic Problems, Geometrical Exercises, Miscellaneous Problems, Examination Questions, Answers